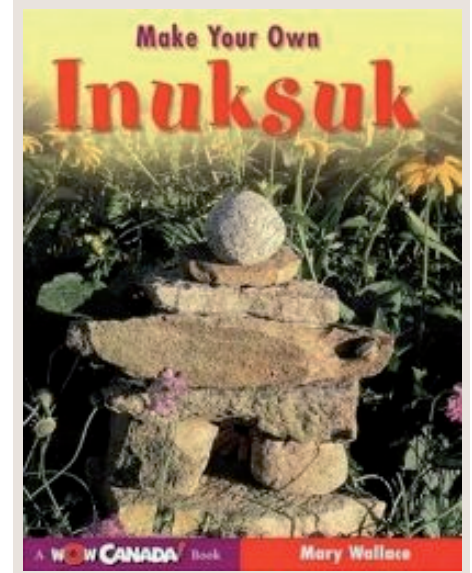




Title: Make Your Own Inuksuk
Author: Mary Wallace
Genre: Nonfiction (descriptive)
Text Features: title, contents page, photographs, captions, glossary, flag, bold words, index, italics
Cultural Connection: cultural traditions of the Inuit
Curriculum Connection: symbols, navigation, construction, history



SYNOPSIS

Make Your Own Inuksuk contains information about this traditional Inuit symbol as well as step by step instructions to make an inuksuk of your own. Tips on finding suitable stones, preparing them for construction and the process of balancing them makes this book a useful resource for classroom projects.

LEARNING INTENTION

Focus Reading Connection: #5 Transforming

Readers are transformed by what they read when they make a shift in their own thinking. When talking to students about transforming (synthesis) it is important to emphasize that:

1. Transforming means that they change the way they think about themselves and the world around them.
2. Transforming may not take place right away. The ideas, facts, questions and inferences that surface while reading the text may be stored away in their memories for a long time.
3. Note: This lesson uses structured partner talk as a learning strategy. To learn more about partner talk please refer to the Educators page on our website.

MATERIALS REQUIRED

- 1 copy of *Make Your Own Inuksuk*
- 1 copy of the Transforming Thinking sheet per student



BEFORE

- Explain to the students that readers are transformed by what they read when they make a shift in their own thinking.
- Explain that transforming means that they change the way they think about themselves and the world around them.
- Explain that transforming may not take place right away. The ideas, facts, questions and inferences that surface while reading the text may be stored away in their memories for a long time.
- Explain that today they will practise transforming as a reading strategy by sharing their thinking about the information in the *Make Your Own Inuksuk* book.

DURING

- Show the cover of the book to the class.
- Have each student turn to a predetermined partner and share what they know about Inuksuks.
- Read pages 4 and 5 to the class.
- Have the students examine the photographs. Determine that they understand the words in the glossary at the bottom of page 5.
- Have each student turn to the same partner and discuss any new information that they have gathered from the text and photos.
- Have some students share their new findings with the larger group.

AFTER

- Distribute one copy of the Transforming Thinking sheet to each student.
- Have the students fill out the Thinking Sheet.
- Have each student share their Thinking Sheet with the same partner.

Suggested Supplemental Resources:

Click on the Educators tab to find teacher resources such as:
- *Nonfiction Reading Power* by Adrienne Gear

Click on the Books tab to find other books about Inuksuks such as:
- *I is for Inuksuk: An Arctic Celebration* by Mary Wallace
- *Inuksuk Journey* by Mary Wallace



Date: _____

Name: _____

Transforming Thinking Sheet

I have changed my thinking about Inuksuks

- _____ not at all
- _____ a little bit
- _____ a lot
- _____ completely

I used to think

Now I think

The Inuksuk that I would like to make looks like this: