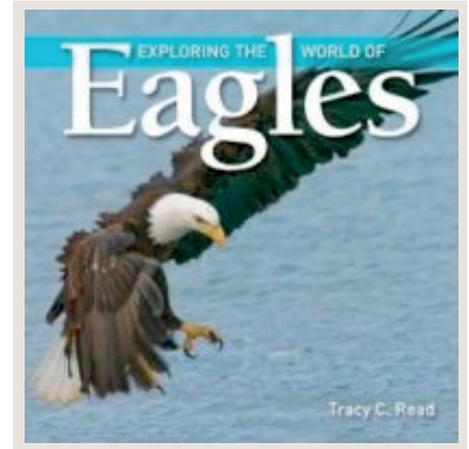




**Title:** Exploring The World Of Eagles  
**Author:** Tracy C. Read  
**Genre:** nonfiction (descriptive)  
**Text Features:** title, index, introduction, captions, side-bars, table of contents, headings, labelled diagrams, bold words, photographs.  
**Cultural Connection:** bald eagles, golden eagles  
**Curriculum Connection:** Science (life cycles, anatomy and habits of the eagles)



## SYNOPSIS

This book is part of the Exploring the World of ....nature series. Full colour photographs, a variety of nonfiction text features and highly readable text make this book an engaging source of information about the bald and the golden eagle.

## LEARNING INTENTION

### Focus Reading Connection: #6 Text Features

To recognize the features of nonfiction text. Readers use the features of nonfiction text to help find information about the topic they are interested in. When talking to students about the features of nonfiction text it is important to emphasize that:

1. Nonfiction text features help to make the important information easier to find.
2. Nonfiction text features usually highlight the most important pieces of information.

Some Common Nonfiction Text Features:

labels, bold words, title, headings, charts, table of contents, fact boxes, photographs, index, captions italics, diagrams, maps, glossary, illustrations, graphs, webs, speech bubbles.

**This lesson uses structured partner talk as a learning strategy. To learn more about partner talk please refer to the Educator's page on our website.**

### Materials Required:

- multiple copies of Exploring the World of Eagles by Tracy C. Read
- 1 copy of the text features worksheet per student



## BEFORE

- This lesson requires that you have already taught your students the difference between fiction and nonfiction text (comparing fiction and nonfiction books on the same topic is one way to do this).
- Have each student turn to a predetermined partner. Have them brainstorm what they remember about fiction and nonfiction books.
- Have some of the students report out to the larger group. Record their observations on the chalkboard. Responses might include (fiction: beginning, middle, end, characters, setting, plot, problem and solution) (nonfiction: can be read in any order, table of contents, glossary, diagram, sidebar, headings, bold words, index, photographs, map, labels, caption, title, web, chart, table of contents, italics, fact boxes, etc.)
- This lesson also requires that you have already taught your students to identify the features of nonfiction text listed here.

## DURING

- Read through the list of nonfiction text features printed on the chalkboard.
- Have your students work independently, or in pairs, to search through their copies of Exploring the World of Eagles for examples of the nonfiction text features.
- Have the students choose 5 different text features from the examples that they found.
- Have each student turn to the same partner and share the 5 text features. Have them explain something they learned about eagles from each of the 5 text features.

## AFTER

- Have the students record information about the 5 text features on the worksheet.

### **Suggested Supplemental Resources:**

Check on the Kids tab of our website to find similar books, such as:

-Eagles by Melissa Kish

Check on the Gifts tab of our website to find other items such as:

-Finger Puppet: Eagle

-Plush toy: Eddie the Eagle

-Rubber Stamp: Eagle by Darrel Amos

-DVD: Raven Tales Episode 06: Bald Eagle



Date: \_\_\_\_\_ Name: \_\_\_\_\_

1. The text feature: \_\_\_\_\_ is on page \_\_\_\_\_

Something I learned is:

2. The text feature: \_\_\_\_\_ is on page \_\_\_\_\_

Something I learned is:

3. The text feature: \_\_\_\_\_ is on page \_\_\_\_\_

Something I learned is:

4. The text feature: \_\_\_\_\_ is on page \_\_\_\_\_

Something I learned is:

5. The text feature: \_\_\_\_\_ is on page \_\_\_\_\_

Something I learned is: