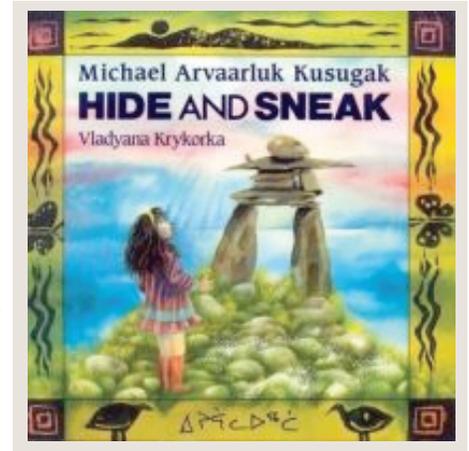




**Title:** Hide and Sneak  
**Author:** Michael Arvaarluk Kusugak  
**Genre:** Picture Book (Fiction)  
**Cultural Connection:** Mythical Creatures, Symbolism



## PLOT SUMMARY

One fine summer day, Alashua went outside to play hide-and-seek with her friends. Her mother said, *“Don’t go too far away. An Ijiraq might hide you, and if an Ijiraq hides you, no one will ever find you again.”* As she ran off to play Alashua looked up at the stone inuksugaq standing on a hill behind her tent. *“I’ll have to remember to ask my father what it is for,”* she said to herself. Alashua played with her friends for a while but she was not very good at hide-and-seek. Distracted by the butterflies and other creatures around her she forgot to hide! Later on, as she was on her knees looking at a nest of tiny birds, she heard a tiny voice singing. She looked and looked until she found a tiny man dressed in a coat that looked like ptarmigan feathers. It was an Ijiraq. Despite her mother’s warning Alashua agreed to follow the Ijiraq across the tundra to hide in a cave. The Ijiraq was delighted at their hiding spot and refused to take Alashua home when she tired of the game. Realizing that he was a very shy creature Alashua teased him until he finally agreed to help her. During the long trek home Alashua blinked and the Ijiraq was gone! She was alone and lost! She looked all around. She spotted the inuksugaq up on the hill and walked towards it. From there she made her way home to her family.

## LEARNING INTENTION

### Focus Reading Connection: #4 Predicting

Readers predict when they use their prior knowledge, as well as all of the information that they have gathered from the text and illustrations, to come up with a guess about what the story will be about. When talking to students about predicting it is important to emphasize that:

1. There is no right or wrong answer.
2. There are many clues in the text and in the pictures.
3. Their prediction might stay the same, or it might change, when new information is added to their prior knowledge.
4. Predicting is something that good readers do before they start reading the story.
5. Readers continue to predict while they are engaged in reading the story.

**This lesson uses structured partner talk as a learning strategy. To learn more about partner talk please refer to the Educator’s page on our website.**

## MATERIALS REQUIRED

- 1 copy of Hide and Sneak
- 1 word sort for each student
- 1 pair of scissors for each student



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## BEFORE

- Explain to the class what a prediction is (using prior knowledge plus the clues in the book to make a smart guess as to what the book is about- or what will happen next).
- Explain that there is no right or wrong answer when you are making a prediction.
- Explain that you might want to alter your prediction after you gather new information or find new clues in the story.
- Explain that today they are going to use a word sort to make a prediction about the book.

## DURING

- Distribute a copy of the word sort to each student.
- Read the words with the students to ensure that they have the correct pronunciation as well as the correct meaning for each word.
- Have the students cut the word boxes apart into separate words.
- Have the students do a closed sort (they sort the words according to the teacher's established rule). In this case have them sort the words into two groups: verbs and nouns. They can do the sorting on the top of their desks.
- Have each student share their sort with a partner. Have each student justify their sort to their partner (explain why each word is placed under the chosen heading).
- Have each student talk with their partner and make a prediction about the story. Have them each justify their predictions "*I think....because...*".
- Have several students share their predictions with the whole class. Have them justify their thinking "*I think that..... because.....*".

## AFTER

- Show the cover of the book to the students. Examine and discuss the details in the picture. Ask each student to talk to their same partner about the prediction that they made with the word sort. Will their prediction stay the same or will it change? Why?

### Suggested Supplemental Resources:

Click on the Kids tab of our website to find similar stories such as:

- Dreamstones by Maxine Trottier
- Inuksuk Journey by Mary Wallace



Predict and Draw

summer

hide

seek

sneak

tent

butterfly

fish

cave

find

creek

shy

lost

cry

horizon

friends

lake