

Grade 2 Theme Planning Grid for: We Are a Community

by Brenda Boreham

	Week 1	Week 2	Week 3	Week 4	Week 5
Featured plant/animal	CEDAR TREE	SALMON	BEAR	EAGLE	ORCA
Featured parts of a river	source	stream	river	waterfall	estuary
Thinking Strategies • Before • During • After	Before: Look at the cover- •what I know for sure •it reminds me of •what I wonder During: Read pgs. 2-5	During: Read pgs.6,7	During: Read pgs.8,9	During: Read pgs.10,13	During: Read pgs.14,16
Shared Reading	<ul style="list-style-type: none"> • The Western Red Cedar • Cedar-The Tree of Life • The Old Cedar Tree 	<ul style="list-style-type: none"> • Salmon Forest • A Salmon's Sky View • Salmon Creek • A Salmon for Simon • Gift of the Salmon • Salmon Boy 	<ul style="list-style-type: none"> • Fraser Bear • Bears • The Salmon Bears: Giants of the Great Bear Rainforest 	<ul style="list-style-type: none"> • Salmon Creek • Bald Eagles • Eagle Boy 	<ul style="list-style-type: none"> • Waiting for the Whales • A Morning to Polish and Keep • Storm Boy • Granny's Clan: A Tale of Wild Orcas
Guided Reading	Levels 17-20 Strong Readers	Levels 17-20 Strong Readers	Levels 17-20 Strong Readers	Levels 17-20 Strong Readers	Levels 17-20 Strong Readers
Independent Reading	Levels 1-16 Strong Readers	Levels 1-16 Strong Readers	Levels 1-16 Strong Readers	Levels 1-16 Strong Readers	Levels 1-16 Strong Readers



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<p>Science</p>	<p>Big Idea: All living things have a life cycle.</p> <p>water sources including local watersheds pgs.2-5</p>	<p>aboriginal knowledge of life cycles pg.7</p> <p>water sources including local watersheds pgs.6,7</p>	<p>aboriginal knowledge of life cycles pg.9</p> <p>water sources including local watersheds pgs. 8,9</p>	<p>non-metamorphic life cycles of different organisms pg.12,13</p> <p>similarities and differences between offspring and parent pg. 13</p> <p>water sources including local watersheds pgs.10</p>	<p>water sources including local watersheds pgs. 14,15,16</p>
<p>Social Studies</p>	<p>diverse characteristics of communities and cultures including at least one Canadian First People's community and culture pgs. 3,5</p> <p>how people's needs and wants are met in communities pg. 3,5</p> <p>relationships between people and the environment pg.3,5</p>	<p>diverse characteristics of communities and cultures including at least one Canadian First People's community and culture pg. 7</p> <p>how people's needs and wants are met in communities pg. 7</p> <p>relationships between people and the environment pg. 7</p>	<p>diverse characteristics of communities and cultures including at least one Canadian First People's community and culture pg.9</p> <p>how people's needs and wants are met in communities pg.9</p> <p>relationships between people and the environment pg.9</p>	<p>diverse characteristics of communities and cultures including at least one Canadian First People's community and culture pg. 11</p> <p>how people's needs and wants are met in communities pg.11,12</p> <p>relationships between people and the environment pg.11</p>	<p>diverse characteristics of communities and cultures including at least one Canadian first People's community and culture pgs.15,16</p> <p>rights and responsibilities of individuals regionally and globally pg.16</p> <p>how people's needs and wants are met in communities pg.15,16</p> <p>relationships between people and the environment pg. 13, 15,16</p>



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After Reading Activities: Shared Writing	Web: characteristics of the cedar tree	Web: characteristics of the salmon	Web: characteristics of the bear	Web: characteristics of the eagle	Web: characteristics of the orca
After Reading Activities: Independent Writing	Using the web information from above, complete the cedar tree thinking sheet (free download).	Using the web information from above, complete the salmon thinking sheet (free download).	Using the web information from above, complete the bear thinking sheet (free download).	Using the web information from above, complete the eagle thinking sheet (free download).	Using the web information from above, complete the orca thinking sheet (free download).
Math	Count from 1-18 using the Strong Readers Level 13 book <i>Squirrel Learns to Count</i> .	Order by size: salmon, bear, eagle and orca. (free download)	Identify: circle, rectangle, triangle. (free download)	Count by 5's using the Strong Readers Level 11 book <i>Counting Insects</i>	Count by 2's, 5's, 10's using white buttons.
Art/Craft	Printmaking: Make a crayon rubbing of a cedar bough.	Picture Making: Make a picture using the illustrations in the book <i>A Salmon's Sky View</i> , as the catalyst.	Modeling: Use the strong Readers Level 16 book: <i>Make a Folded Paper Bear</i> , to make a bear.	Printmaking: Make a book mark using a rubber stamp eagle design on bristol board.	Button Blanket: Make individual squares (red image on black background) to be sewn onto a red felt blanket.
Other:	A walk through the school grounds and/or neighbourhood to identify a cedar tree. Story Telling and Cedar Bark Weaving Demonstration: A visit from an elder.	Enjoy a salmon snack. Enjoy listening to the CD: <i>40 million Salmon Can't Be Wrong</i> <i>Jig Saw Puzzle: Sharing the Salmon</i> <i>Strong Learners Matching and Life Cycle Cards-Salmon</i>	Enjoy the DVD Raven Tales: episode 16- <i>The Great Bear Rock</i>	Enjoy the DVD Raven Tales: episode 6- <i>Bald Eagle</i> Make a visit to a fish hatchery.	Enjoy the DVD Raven Tales: episode 35- <i>Return of Kulos</i>



Name: _____

Characteristics
of a cedar tree

Name: _____

Characteristics
of a salmon

Name: _____

Characteristics
of a bear

Name: _____

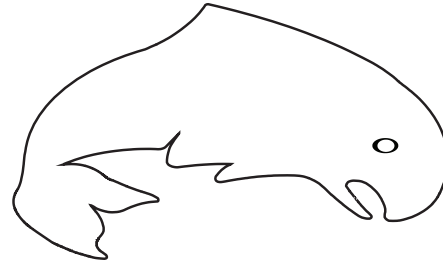
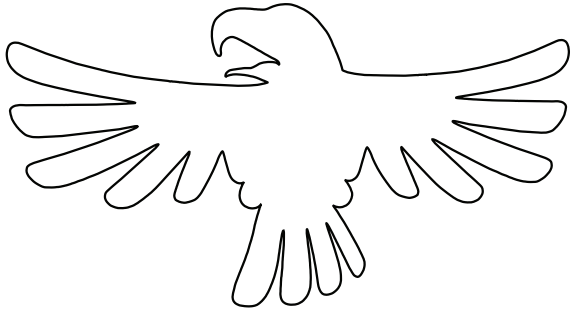
Characteristics
of an eagle

Name: _____

Characteristics
of an orca

Name: _____

Draw by size (small, medium, large) and label animal.



Size: _____

Animal: _____

Size: _____

Animal: _____

Size: _____

Animal: _____

Name: _____

Name the Shape!

Word Bank:

- Rectangle
- Circle
- Triangle

